

QUANTUM LEARNING RESEARCH

The Quantum Learning model demonstrated a consistent pattern of positive impact on student achievement in 18 schools in four states. This impact included statistically and educationally significant gains in reading, mathematics, writing and more comprehensive measures of core academic achievement. Students who have participated in schools implementing QL, have also shown a pattern of greater gains in achievement than comparison sample students not participating in the QL model.

External Evaluator for Program Improvement Schools
William Benn and Associates, 2003

With Quantum Learning, 17% of LD ISAT intensive math students met or exceeded the standards, compared to 0% in traditional classrooms.

Masters Study, 2002
Aurora University, IL

The students identified as performing below grade level, without Quantum Learning, would have been placed in remedial Math. After attending a 22-day Quantum Learning Program, 67% passed Algebra, while only 62% of regular students passed.

Masters Study, 1998
Thornton Township School District, IL

After Quantum Learning, 2 out of 3 students increased their grades.

Masters Study, 1991
Brock University, Canada

97% of students felt the way Quantum Learning is taught in class, helped them learn better.

Paper presented at Eastern Educational Research Assoc. Conference, 1998
Tampa, FL

After attending Quantum Learning Programs, there was an average 85.8 point gain on SAT scores. 98% of students with a 1.9 and lower GPA, improved their GPAs by an average of one letter grade. Overall students across the A-F range, increased their GPA by half a point.

Doctoral Study, 1991
Northern Arizona University, AZ

After Quantum Learning, learning challenged 8th graders, received the best GPA average ever. 17 As out of 28 students, only one D and no Fs.

Case Studies, 1996
Northwood Middle School, IL

After Quantum Learning, 98% of at-risk children have been successful in achieving average or above average success in literacy acquisition skills and are no longer in need of special education.

Action Research, 2000
Waterloo Region School District, Canada

63% of low performing students, after attending Quantum Learning, earned a GPA of 2.0 or higher.

Case Studies, 1993
Grossmont Union High School District, CA

Students develop both emotional and physical trust. Students begin to understand themselves becoming aware of personal attributes, feelings and thoughts.

Doctoral Study, 1998
California School of Professional Psychology, Fresno

After Quantum Learning, students test taking skills increased 35%. Teacher's perceptions of student self-confidence were 6 times higher than before the program. Students reported an average of a 33% increase in their own self-confidence.

Teacher and Student Surveys, 2001
Encinitas Union School District, CA